

Course Syllabus

[Jump to Today](#)

 [Edit](#)

Advanced ecological modeling: applying ecological models to manage and conserve natural resources

FISH 458 / QSCI 458 Spring

Lectures: MWF 10:30-11:20am, room FSH 136

Labs: Tue 1:00-2:50pm, room FSH 136

Instructor: [Trevor A. Branch \(https://fish.uw.edu/faculty/trevor-branch/\)](https://fish.uw.edu/faculty/trevor-branch/), tbranch@uw.edu (<mailto:tbranch@uw.edu>), room FSH322B

Office hours: directly after the lectures and labs, or by appointment

Grader: Stephanie Thurner, sthurner@uw.edu (<mailto:sthurner@uw.edu>).

Course outline

Software skills

Advanced Excel instruction: pivot tables, what-if scenarios using the Table function, solver to fit models to data

R instruction: programming skills including the use of loops, functions, and fitting models to data

Models

Models of total numbers and biomass

Age-structured models

Stock-recruitment models (generation-to-generation models)

Finding maximum sustainable yield for fisheries

Models of low density dynamics (extinction risk, depensation)

Spatial models

Fitting models to data

Maximum likelihood estimation

Finding confidence intervals using likelihood profiles

Bayesian models using MCMC and SIR

Policy evaluation

Calculating extinction risk

Optimal harvesting: estimating maximum sustainable yield

Impact of marine reserves on fish catches and biodiversity

Forward projection from Bayesian model output

Harvest control rules

Management strategy evaluation

Prerequisites

Introduction to Ecological Modeling FISH 454 or the equivalent is recommended. This course includes instruction on how to program in R, which is a highly marketable workplace skill, and it will be advantageous to have familiarity with the statistical programming language **R** (<http://cran.cnr.berkeley.edu/>), or to have taken Introduction to R **FISH 552** and Advanced R Programming **FISH 553**. Instruction in the first lab covers the basics of R programming needed for the course: for-loops, writing functions, calling functions from other functions, using vectors and matrices, if-then-else statements, reading in .csv files and writing files, and producing basic line plots and histograms. Lectures and labs will be run in Excel and in **R** (<http://cran.cnr.berkeley.edu/>) using **Rstudio** (<https://www.rstudio.com/>). Other R editors may be used.

Textbook

There are no required textbooks, although the following two books are useful. The instructor has several extra copies of each that can be loaned by class participants for the duration of the course:

"The Ecological Detective" by Hilborn and Mangel, which is an easy-reading and useful general reference written for ecologists about how to fit maximum likelihood and Bayesian models to data (the core part of the course).

"The Art of R Programming" by Matloff, which is an R programming textbook that will serve you in this class and well beyond. A draft version can be found [here](http://heather.cs.ucdavis.edu/~matloff/132/NSPpart.pdf) (<http://heather.cs.ucdavis.edu/~matloff/132/NSPpart.pdf>) for free, but the book itself is more comprehensive and better written. The key chapters needed for the class are chapters 1-4, 8-9 and 11. Participants are advised to read through these chapters before and during the course if they are not familiar with R.

Time commitment

Attendance at three lectures and one lab each week (5 hr per week).

Two mid-term examinations (10 hr preparation time). These will be 50-minute closed-book mid-terms on **6 May** and **7 June** that test knowledge of materials from lectures, readings and labs.

There is no final examination for this class.

The lab exam on **4 June** will be an in-class open book two-hour lab exam. Graduate students are required to take the exam in R; undergrads can choose Excel or R. The exam will test your practical ability to create models and fit them to data.

Readings (1 hr per week): Occasional scientific papers will be assigned for reading.

Homework (3-8 hr per week): There will be 7 project-style homework problems assigned, initially every week (in Excel), then every two weeks (in R). The first assignment is due **Tuesday 9 April** at 9pm; the final assignment is due on **Tuesday 11 June** at 9pm during exam week.

Grading

A percentage grade will be assigned for the following components of the course, with highest weight given to the homeworks and lab exam:

15% Mid-term I

15% Mid-term II

20% Lab exam

50% Homework (5% each for first four one-week assignments; 10% each for last three two-week assignments)

Grades are not converted using a curve, thus everyone can do well in the class. Instead, percentages are converted to a grade on the point scale (0.7-4.0) as follows: I pick a lower bound for a 0.7 score, usually 30-50%, and an upper bound for a 4.0 score (usually 90-95%), then linearly interpolate between these points. For example, if the lower bound is 40% and the upper bound is 95%, then the percentages are converted to grades as follows:

<40% 0.0

40% 0.7

50% 1.3

60% 1.9

70% 2.5

80% 3.1





90% 3.7







>=95% 4.0

University policy on plagiarism and misconduct

Plagiarism, cheating, and other misconduct are serious violations of the student conduct code. You should know and follow the UW's policies on cheating and plagiarism. Any suspected cases of academic misconduct will be handled according to UW regulations. More information, including definitions and examples, can be found in the Faculty Resource for Grading and the Student Conduct Code ([WAC 478-121](http://www.washington.edu/admin/rules/policies/WAC/478-121) (<http://www.washington.edu/admin/rules/policies/WAC/478-121TOC.html>)).

Course Summary:

Date	Details	
Tue Apr 9, 2019	 Assignment 1: R programming introduction (https://canvas.uw.edu/courses/1290894/assignments/4737908)	due by 9pm
Tue Apr 16, 2019	 Assignment 2: age structured wildebeest (https://canvas.uw.edu/courses/1290894/assignments/4737909)	due by 9pm
Tue Apr 23, 2019	 Assignment 3: E Pacific gray whales sum of squares (https://canvas.uw.edu/courses/1290894/assignments/4737910)	due by 9pm
Tue Apr 30, 2019	 Assignment 4: regime shifts (https://canvas.uw.edu/courses/1290894/assignments/4737911)	due by 9pm

Date	Details	
Mon May 6, 2019	 Midterm I grades (https://canvas.uw.edu/courses/1290894/assignments/4840209)	due by 11:20am
Tue May 14, 2019	 Assignment 5: MSY in R (https://canvas.uw.edu/courses/1290894/assignments/4737912)	due by 9pm
Tue May 28, 2019	 Assignment 6: likelihood profiles in R (https://canvas.uw.edu/courses/1290894/assignments/4737913)	due by 9pm
Tue Jun 4, 2019	 Lab exam (https://canvas.uw.edu/courses/1290894/assignments/4737916)	due by 2:50pm
Fri Jun 7, 2019	 Midterm II grades (https://canvas.uw.edu/courses/1290894/assignments/4840210)	due by 11:20am
Tue Jun 11, 2019	 Assignment 7: Bayesian albatrosses (https://canvas.uw.edu/courses/1290894/assignments/4737914)	due by 9pm

